

The NCETM School Development Lead Programme 2024/25

Information

An essential aim of the Maths Hubs Network is to promote high-quality, collaborative professional and school development for sustained improvement in maths education. To achieve this, it is important to ensure that there are enough people with the skills and capacity to lead, facilitate and support the development of school and subject leadership of maths across school networks.

To address this need the NCETM, working with the Maths Hubs Network, introduced a new accredited programme in 2021/22. The School Development Lead Programme is designed specifically to enable leaders of maths school development to enhance leadership capacity and capability in the schools they support through their role.

This is part of the Maths Hubs Network's strategy to build up a group of Mathematics School Development Leads, and to strengthen the capacity of local leaders of mathematics education (LLME).

The programme

This programme is for colleagues leading change in a school or group of schools other than their own and will benefit both those who have previous experience of developing leadership capacity in schools/groups of schools and those who are new to the role. An ongoing commitment to lead school development of maths in a school other than your own is an essential requirement for recruitment to the programme.

This is an accredited programme; to be successful you must meet the accreditation criteria.

The programme consists of a blend of online and face-to-face workshops equivalent to three days. You will also be expected to undertake to plan, lead, and evaluate a maths school development initiative for a school other than your own during the academic year. Finally, you will also be required to record your planning, evaluation, and reflections in an Accreditation Evidence Document (AED).

During the programme you will:

- increase your awareness of the skills needed by a mathematics school development lead and have a deeper self-awareness in relation to the role
- develop your knowledge of a range of mathematics school development domains and know why, when, and how to work within them effectively
- develop your knowledge and understanding of how to lead the implementation of a mathematics school development cycle
- strengthen your knowledge of the evidence base that underpins mathematics school development and change management.

You will be required to:

- design and lead a mathematics school development initiative, which is supported by learning and discussion in the programme
- critically reflect and evaluate at all points in the mathematics school development cycle and embed the resulting change in your practice.

Accreditation will be based on your ability to successfully:

- critically evaluate the effectiveness of the mathematics school development initiative you have designed
- reflect on the whole process and critically assess your own learning and practice development as a Mathematics School Development Lead.

Successful completion of the programme and satisfactory completion of all tasks and related documentation will result in you being recognised as an NCETM Accredited School Development Lead.

Funding

The School Development Lead Programme is funded by the Maths Hubs Network through your nominated Maths Hub.

Your Maths Hub will sponsor you for:

- the three face-to-face/online days
- online and email coaching and tutoring from the Cohort Leads throughout the duration of the programme
- all administration involved in subsequent accreditation.

Upon successful completion of the School Development Lead Programme, the Maths Hub will offer a grant of £800 to your school.

How to apply

You will need the full support of your headteacher/principal/senior leader to attend face-to-face/online sessions, and to give you appropriate opportunity to design, lead and evaluate your school development initiative.

You, with the support of your headteacher/principal/senior leader, should complete the online application form and submit it to the NCETM by **1700 on Friday 29 March 2024**. Applications received after this time will not be accepted.